



Francesco Tassone: A Unique Synergy of Education, Geoscience and Sustainable Energy

Support teacher, Geologist and Renewable Energy Designer



From Leader to Guide:
Feedback and Discussion Techniques for Active Learning
Istanbul, 1st December 5th December 2025



Who I Am - A Multifaceted Professional

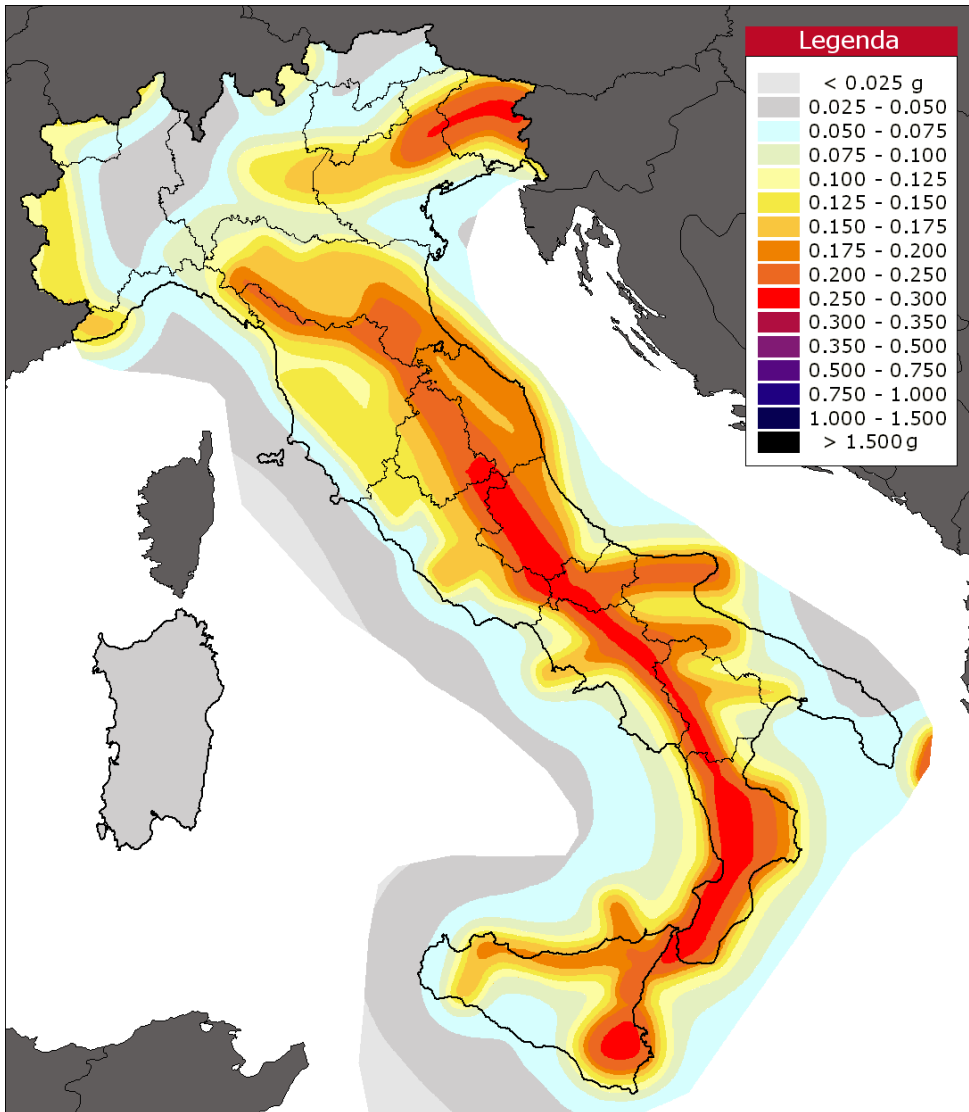
- ▶ A Commitment to Growth and Resilience
 - ▶ **Dedicated Support Teacher:** Empowering students with disabilities at Istituto G. Malafarina in Soverato (CZ) - Italy.
 - ▶ **Freelance Geologist:** Specialized in seismic microzonation for land safety and resilience.
 - ▶ **Renewable Energy Designer:** Focusing on the design of large-scale photovoltaic plants for a sustainable future.

Fostering Inclusive Education

- ▶ **My role:** Support Teacher for students with disabilities.
Location: Istituto G. Malafarina, Calabria, Italy.
Mission: To create an inclusive and supportive learning environment where every student can access education, develop their potential, and achieve personal and academic success.
Key Skills: Empathy, adaptability, personalized learning strategies, collaboration with families and staff.



Ensuring Safety through Geoscience



My Contribution

- ▶ Applying geological expertise to assess local seismic response and define ground motion parameters. This work is fundamental for protecting communities and infrastructure in seismically active areas like Calabria.

Core Expertise: Seismic Microzonation

- ▶ The process of subdividing a territory into areas with homogeneous seismic hazard characteristics.
- ▶ It's crucial for safe urban planning and construction.



Designing Large-Scale Photovoltaic Plants

- ▶ The Goal: To contribute to the energy transition by creating efficient and sustainable solar power plants.
- ▶ The Process: From site selection and feasibility studies to technical design, ensuring maximum energy production and grid integration.
- ▶ The Synergy: My geological knowledge is invaluable for optimal site assessment, terrain evaluation, and understanding environmental impacts.

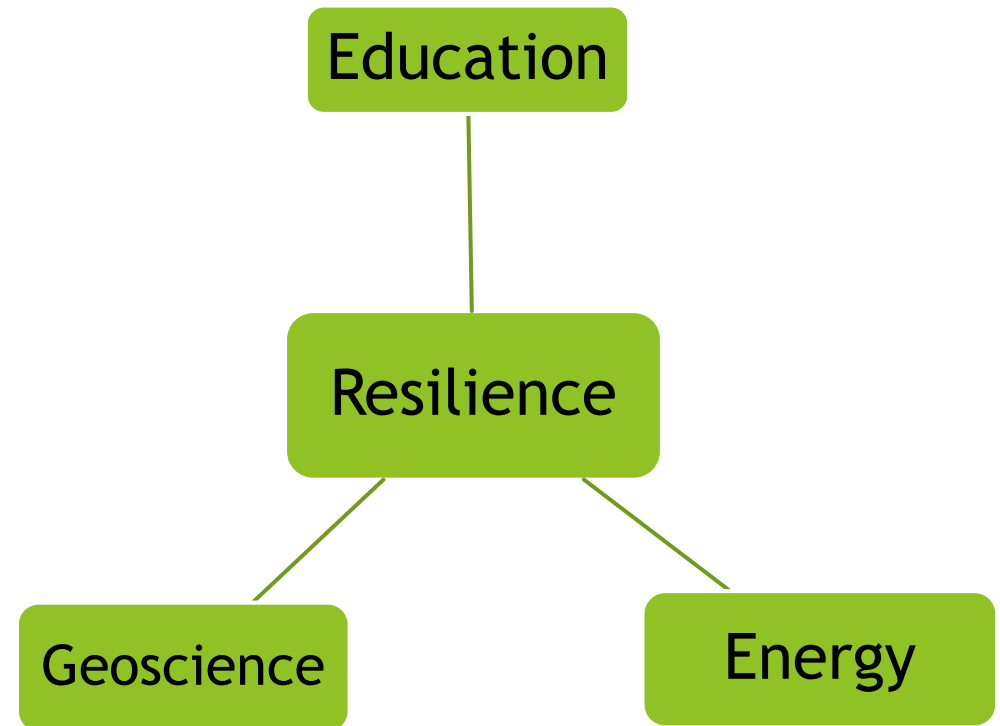
The Common Thread: Building Resilience

Empowering Individuals: In education, I build resilience in students, helping them overcome challenges.

Securing Communities: In geoscience, I contribute to the resilience of our infrastructure against natural hazards.

Powering Sustainably: In energy, I work towards a resilient and sustainable energy system for future generations.

Conclusion: Different fields, united by a passion for creating a stronger, more inclusive, and sustainable world.



Feedback from attending the Course

I was blown away by the Erasmus course on “Feedback and Discussion Techniques for Active Learning”!

The trainers were experts in their field and shared invaluable insights and strategies for promoting student engagement and participation.

The course was incredibly interactive, with plenty of opportunities to practice and apply the techniques we learned. I appreciated the focus on creating a safe and inclusive learning environment, and I left feeling inspired and equipped to try new approaches in my own teaching practice



Thank you for watching

