

**KA121 MOBILITY PROJECT FOR SCHOOL EDUCATION  
ERASMUS+ ACCREDITATION -STAFF JOBSHADOWING**

**HOSTED BY THE ENGLISH SCHOOL**

**FROM 28TH MARCH TO 1ST APRIL 2022**

**NICOSIA (CYPRUS)**

**PROJECT CODE: 2021-1-IT02-KA121-SCH-00000509**

**PROF.SSA SAVINA MONIACI**

**PROF.SSA SANTA MACRINA**

# LOGBOOK

Co-funded by the  
Erasmus+ Programme  
of the European Union



# Monday 28th March 2022

Greetings from the Headmaster of the English school Mr. David Lambon and by the Erasmus+ coordinator Leoni Hadjithoma.

Presentation of the Jobshadowing activities for Savina Moniaci and Santa Macrina run by really professional and experienced teachers such as Ms Shura Economou coordinated by Emily Papandreou.



The School follows largely the English National curriculum. At the 1<sup>st</sup> year at the age of twelve, they all follow a programme of study which includes a diverse range of subjects such as English, Greek/Turkish, Maths, Science, History, Geography, Religious Education as well as Art, Music, Design and Technology, ICT and Physical Education. From Year 2, students also begin the study of a Modern Language like French whilst in Year 3 they can choose one from three modern languages including French, German and Spanish.

In Year 4, students begin a programme of nine GCSE/IGCSE courses; all students study First Language English language, English Literature, Maths and Greek/ Turkish. However, beyond that students are free to choose another five subjects, the restriction being that at least one elective must be a Humanity; one must be a Science and one chosen from another category of subjects that includes Modern Languages, ICT, Design and Technology. The School overall offers 23 subjects at GCSE/IGCSE. In Year 6, students move on to start their AL courses with most of them having completed their AL in Modern Greek or Turkish in Year 5. In Year 6 they study 4 subjects to AS level, and most will normally study three ALs with a smaller group opting for four AL subjects in Year 7.

# Tuesday 29th March 2020

Meeting Ms Anna Melis: Savina Moniaci and Sandra Macrina compared the British system of public examinations (O level, IGCSE, AS and A levels) and the Italian one.



**All students from Year 2 to Year 7 have a target grade. For students in Years 2-3, the target grade is generated from the MidYIS baseline test that the students take in Year 1. For Year 1 students' data comes directly from the entrance examination results.**

**For students in Years 4 and 5, the target grade is based on the Yellis baseline test taken in Year 4. For Year 6-7 students, the target grade is determined by ALPS, which is based on students' I/GCSE performance. Assessment grades uploaded on SIMS are then compared to target grades and the Assessment Manager will indicate three possible outcomes using colour coding:**

- a) Green colour showing that students are outperforming their target grade**
- b) Amber colour showing that students are achieving the target grade**
- c) Red colour that shows that students are performing below their target grade. In such cases, subject teachers in conjunction with the Head of Department, the Head of Year and the Form tutor will decide when and how to intervene to help a student improve his/her performance.**

# Wednesday 30th March 2020

Lessons held by Ms Areti Hadjigeorgiou, Ms Emily Protopapa, Ms Katerina Ralli, Mr Yiannis Georgiou:

- 1° year «Iron Man»
- 2° year «Animal Farm»
- 3° year «Macbeth»
- 4° year English Literature and Language
- 5° Language
- 6° Language Development
- 7° Linguistics



# Thursday 31st March 2022

## Discussion on Inclusion with Mrs Maria Papagapiou about the Educational System at The English School



“being a private school, cases are limited to dislessia, hyperactivity, attention deficit. School adopts special measures such as delivery time flexibility. Teachers can attend a master for becoming Sen Tutor. Pastoral care has been recently adopted to offer more individualized support for students in years 4-7. Antibullying and Community-cohesion group are further initiatives intended at responding to aspects of isolation and separation resulting from Covid 19 restrictions”

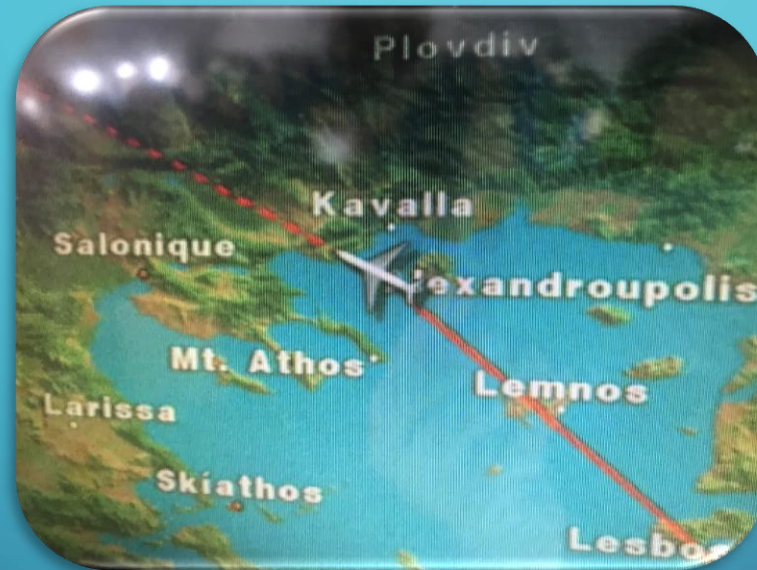
Friday 1st April 2022

Comparing methodologies in supporting students during guided tours.  
How Cypriot teachers assist their students during outdoor activities.  
Visiting Larnaca.



Saturday 2nd April 2022

# DEPARTURE



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